**Peer Evaluation Form Template**

Speaker: Elaine Lee

 Observer: Boram Lee

 Issue: After school bus policy

1 What was the issue and what was the speaker’s opinion on the issue?

  Her issue is that KIS bus does not treat athletes with care because KIS does not provide buses that take athletes home directly. She argued that KIS should treat students who play sports equally.

2. Name the three examples used to support the speaker’s opinion.

  1. Students pay same amount of money.

2. Athletes are already suffered from the exercise and they have no transportation to go home.

3. Athletes lose so much time and money on the road.

3. Did the speaker supply sufficient and convincing evidence? Explain.

  She provides her own experience as evidence, which was emotionally convincing to me. She also points out many students who experience the same situation to convince audiences.

1. 4. Rate the speaker's verbal and nonverbal skills on a scale from 1-5 with 5 being the highest.

Verbal- 5

Nonverbal- 4

1. 5. Was the issue interesting and applicable to the students at KIS?

This issue is applicable to other students at KIS because many athletes were asking for new bus policy to school so many times.

1. 6. Cite at least one rhetorical device (question, analogy, anecdote, counterclaim or allusion) that was used in the speech.

Do you think it is right for students to take 1hour trip to Apgujung-dong, and take another trip that we pay to get home with our big heavy bag pack when we pay same amount of money?

7. What did the speaker do most effectively?

She made good eye contact with audience (through video) and tries to make people emotional about this situation. And her speed was good.

 8. What should the speaker work on for next time?

I see her effort to make a point and convince people, but I think she was repetitive. She should be less repetitive and organized her reasons clearly.